

Comparisons of Job Characteristics

Focus Occupation: **Cashiers (41-2011)**

Associated Occupation: **Gaming Supervisors (39-1011)**

[Compare Knowledge](#)

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| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: Cashiers (41-2011)

Associated Occupation: Gaming Supervisors (39-1011)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|---|
| Customer and Personal Service | 11.3 | 19.9 | 13.8 | << | Extensive education and/or training may be required |
| Mathematics | 9.2 | 15.0 | 11.4 | << | Extensive education and/or training may be required |
| Administration and Management | 8.4 | 11.3 | 4.1 | << | Extensive education and/or training may be required |
| Law and Government | 5.9 | 9.6 | 2.8 | << | Extensive education and/or training may be required |
| Personnel and Human Resources | 5.6 | 8.9 | 2.9 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Cashiers (41-2011)

Associated Occupation: Gaming Supervisors (39-1011)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|----|--|
| Monitoring | 9.9 | 15.0 | 6.9 | << | Extensive development of skills in this area may be required |
| Social Perceptiveness | 9.1 | 12.9 | 7.7 | << | Extensive development of skills in this area may be required |
| Coordination | 9.1 | 11.5 | 6.7 | << | Extensive development of skills in this area may be required |
| Time Management | 8.9 | 11.4 | 6.9 | << | Extensive development of skills in this area may be required |

| | | | | | |
|-----------------------------------|-----|------|-----|----|--|
| Management of Personnel Resources | 6.9 | 10.8 | 5.2 | << | Extensive development of skills in this area may be required |
| Negotiation | 6.8 | 10.6 | 5.5 | << | Extensive development of skills in this area may be required |
| Service Orientation | 7.9 | 10.5 | 8.6 | < | A higher skill level may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Abilities | | Similarity of Focus Occupation to Associated Occupation: 79 | | | |
|---|---------------------------------|---|---------------------------|--------------------------------|--|
| Focus Occupation: Cashiers (41-2011) Associated Occupation: Gaming Supervisors (39-1011) | | | | | |
| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
| Problem Sensitivity | 11.1 | 14.2 | 8.5 | << | Extensive improvement in abilities may be required |
| Oral Expression | 12.4 | 13.7 | 11.1 | < | Some improvement in abilities may be required |
| Oral Comprehension | 12.5 | 13.0 | 11.2 | < | Some improvement in abilities may be required |
| Inductive Reasoning | 10.2 | 12.4 | 8.4 | << | Extensive improvement in abilities may be required |
| Near Vision | 11.1 | 10.8 | 10.0 | 0 | Current ability level may be sufficient |
| Deductive Reasoning | 10.6 | 10.6 | 8.2 | < | Some improvement in abilities may be required |
| Speech Clarity | 10.2 | 10.5 | 8.9 | < | Some improvement in abilities may be required |
| Selective Attention | 8.7 | 9.7 | 7.7 | < | Some improvement in abilities may be required |
| Speed of Closure | 5.9 | 9.7 | 5.1 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Activities that Both Occupations Have in Common | | Similarity of Focus Occupation to Associated Occupation: 52 |
|---|-------------------------|---|
| Focus Occupation: Cashiers (41-2011) Associated Occupation: Gaming Supervisors (39-1011) | | |
| Work Activities | Exclusivity of Activity | |
| Assign work to staff or employees | 30 | |
| Resolve customer or public complaints | 54 | |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 74

Focus Occupation: Cashiers (41-2011)
Associated Occupation: Gaming Supervisors (39-1011)

| Tools and Technologies | Exclusivity |
|--------------------------------------|-------------|
| Calculating machines and accessories | 3 |
| Computers | 1 |
| Data management and query software | 1 |
| Surveillance and detection equipment | 11 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.